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<b>HUMAN CAPITAL DEVELOPMENT</b>											
<b>Societal Goal</b>											
To lay down the foundation for inclusive growth, a high-trust and resilient society and a globally competitive knowledge economy											
<b>Intermediate Goal</b>											
Reducing inequality											
<b>Chapter Outcome</b>											
Human Capital Development Accelerated											
<b>Sub-chapter Outcome 1.1</b>											
Nutrition and health for all improved	Total fertility rate decreased (total number of births per woman aged 15-49)	3.0	2.7			2.1		DOH/ POPCOM	PSA		
			2013		2017		2022				
<b>Sub-chapter Outcome 1.1.1</b>											
Care at all life stages guaranteed	Neonatal mortality rate decreased (number of deaths per 1,000 live births)	13	14			10		DOH	PSA		
			2013		2017		2022				
	Infant mortality rate decreased (number of deaths per 1,000 live births)	23	21			15		DOH	PSA		
			2013		2017		2022				
	Under-5 mortality rate decreased (number of deaths per 1,000 live births)	31	27			22		DOH	PSA		
			2013		2017		2022				
	Death rate due to road traffic accidents decreased (number of deaths per 100,000 population)	8.9	10	**	10.7	10.6	6.3		DOH	PSA	
			2014	2015	2016	2017	2022				
	Prevalence of stunting among children under 5 decreased (%)	33.4	30.3			21.4		DOST-FNRI	DOST-FNRI		
			2015		2018		2022				
	Prevalence of wasting among children under 5 decreased (%)	7.1	5.6			<5		DOST-FNRI	DOST-FNRI		
			2015		2018		2022				
	Prevalence of overweight among children under 5 decreased (%)	3.9	4.0			≤3.9		DOST-FNRI	DOST-FNRI		
			2015		2018		2022				
	Adolescent birth rate (aged 15-19 years) decreased (number of births per 1,000 women in that age group)	57.1	47.0			40.0		DOH/ POPCOM	PSA		
			2013		2017		2022				
	Tuberculosis incidence decreased (per 100,000 population)	332.0	554.0			**	554.0	225.0		DOH	DOH
			2015		2016	2017	2022				
	Malaria prevalence decreased (per 100,000 population)	7.7	6.5			**	2.0	<1		DOH	DOH
			2015		2016	2017	2022				
		2015		2016	2017	2022					

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<b>HUMAN CAPITAL DEVELOPMENT</b>									
<b>Sub-chapter Outcome 1.1.2</b>									
Access through functional service delivery networks ensured	Proportion of births attended by skilled health personnel increased (%)	<b>73.0</b>		<b>84.4</b>		<b>99.0</b>		DOH	PSA
		<i>2013</i>		<i>2017</i>		<i>2022</i>			
	Proportion of women of reproductive age (15-49 years old) with unmet need for modern family planning decreased (%)	<b>35.0</b>		<b>16.7</b>		<b>&lt;5</b>		DOH/ POPCOM	PSA
		<i>2013</i>		<i>2017</i>		<i>2022</i>			
Modern contraceptive prevalence rate increased (%)		<b>37.6</b>		<b>40.4</b>		<b>65.0</b>		DOH/ POPCOM	PSA
		<i>2013</i>		<i>2017</i>		<i>2022</i>			
<b>Sub-chapter Outcome 1.2</b>									
Lifelong learning opportunities for all ensured	Mean years of schooling increased <sup>e/</sup>	<b>8.9</b>	<b>9.3</b>	<b>9.3</b>		<b>11.30</b>		Human Development Network	Human Development Network
		<i>2014</i>	<i>2016</i>	<i>2017</i>		<i>2022</i>			
<b>Sub-chapter Outcome 1.2.1</b>									
Quality, accessible, relevant, and liberating basic education for all achieved	Net Enrolment Rate increased (%)								
	Kinder	<b>74.65</b>	<b>65.95</b>	<b>83.70</b>		<b>95.00</b>		DepEd	DepEd
		<i>2015</i>	<i>2016-2017</i>	<i>2017-2018</i>		<i>2022</i>			
	Elementary	<b>91.05</b>	<b>95.15</b>	<b>94.19</b>		<b>95.00</b>		DepEd	DepEd
		<i>2015</i>	<i>2016-2017</i>	<i>2017-2018</i>		<i>2022</i>			
	Junior High School	<b>68.15</b>	<b>74.19</b>	<b>75.99</b>		<b>75.44</b>		DepEd	DepEd
		<i>2015</i>	<i>2016-2017</i>	<i>2017-2018</i>		<i>2022</i>			
	Completion Rate increased (%)								
	Elementary	<b>83.43</b>	<b>93.06</b>	<b>92.43</b>		<b>90</b>		DepEd	DepEd
		<i>2015</i>	<i>2016-2017</i>	<i>2017-2018</i>		<i>2022</i>			
	Junior High School	<b>73.97</b>	<b>80.91</b>	<b>84.40</b>		<b>78.48</b>		DepEd	DepEd
		<i>2015</i>	<i>2016-2017</i>	<i>2017-2018</i>		<i>2022</i>			
<b>Sub-chapter Outcome 1.2.2</b>									
Quality of higher education and technical education and research for equity and global competitiveness improved	Government expenditure for higher education research, development, and innovation as a percentage of GDP increased (%)	<b>0.17</b>		<b>0.10</b>	<b>0.10</b>	<b>0.50</b>		CHED	CHED
		<i>2015</i>		<i>2017</i>	<i>2018</i>	<i>2022</i>			
	Certification rate of TVET graduates increased (%) <sup>f/</sup>	<b>91.3</b>		<b>92.9</b>	<b>92.4</b>	<b>87</b>		TESDA	TESDA
	<i>2016</i>		<i>2017</i>	<i>2018</i>	<i>2022</i>				

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<b>HUMAN CAPITAL DEVELOPMENT</b>									
<b>Aggregate Outputs</b>									
	Percentage of students awarded scholarships, grants, and other financial assistance increased (%)	5	17	49	10			CHED	CHED
		2015	2017	2018	2022				
	Percentage of tertiary graduates in science, engineering, manufacturing and construction increased (%)	26	35	37	40			CHED	CHED
		2015	2017	2018	2022				
	Percentage of Expanded Tertiary Education Equivalency and Accreditation Program graduates increased (%)	50	67	61	60			CHED	CHED
		2015	2017	2018	2022				
	Number of curricula and programs developed/revised based on multi-disciplinary platforms that foster 21st century competencies increased (cumulative)	72	74	106	100			CHED	CHED
		2015	2017	2018	2022				
	Number of patents, licenses, and royalties issued to HEIs increased (cumulative)	231	290	714	500			CHED	CHED
		2015	2017	2018	2022				
	Number of graduate education graduates (MA/PhD) engaged in original research of creative work increased	6,500	7,692	8,375	51,245			CHED	CHED
		2015	2017	2018	2022				
	Number of innovation hubs established within HEIs increased (cumulative)	81	71		150			CHED	CHED
		2015	2017	2022					
	Number of HEIs engaged in local and global partnerships and collaborations increased (cumulative)	44	54	75	100			CHED	CHED
		2015	2017	2018	2022				
<b>Sub-chapter Outcome 1.3</b>									
Income-earning ability increased	<b>Aggregate Outputs</b>								
	Special Program for Employment of Students (SPES)	213,912	205,823	187,680	983,535			DOLE	DOLE
		2016	2017	2018	2022				
	Government Internship Program (GIP)	43,035	17,098	17,999	90,162			DOLE	DOLE
		2016	2017	2018	2022				
	Jobstart	3,398	3,618	400	25,200			DOLE	DOLE
		2016	2017	2018	2022				

Objectives/Results	Indicator	Baseline <sup>a/</sup>	Latest Data				Plan Target <sup>b/</sup>	Likelihood of Achieving the PDP target	Responsible Agency <sup>c/</sup>	Reporting Entity <sup>d/</sup>	
<b>HUMAN CAPITAL DEVELOPMENT</b>											
	Number of policies implemented, specifically under UNIFAST aimed at providing college-age youth access to higher education	2		2		2		CHED and other agencies under UNIFAST	CHED		
		2016	2017	2018	2022						
<b>Sub-chapter Outcome 1.3.1</b>											
Employability improved	Percentage of discouraged workers decreased (%)	12.5	11.6	**	11.5	**	10.00		DOLE	DOLE	
		2014	2017	2018	2022						
	Labor force participation rate of women increased (%)	49.3	49.3	46.2	*	46.6	*	51.3		DOLE	PSA
		2015	2016	2017	2018	2022					
<b>Aggregate Outputs</b>											
	Number of higher education policies formulated to produce work-ready higher education graduates increased	10	1	7	60		CHED	CHED			
		2016	2017	2018	2022						
	Jobseekers referred for placement through the Public Employment Service	2,381,772	2,329,621	2,330,936	10,027,350		DOLE	DOLE			
		2016	2017	2018	2022						
	Individuals reached through the Labor Market Information	3,229,806	4,188,172	4,184,649	14,365,824		DOLE	DOLE			
		2016	2017	2018	2022						
<b>Sub-chapter Outcome 1.3.2</b>											
Productivity improved	Labor productivity in industry sector increased (% growth)	-4.2	-3.9	4.0	<sup>1</sup>	4.2	3.0-4.0		DTI, DOLE	PSA	
		2015	2016	2017	2018	2022					
	Labor productivity in service sector increased (% growth)	3.1	1.7	7.2	<sup>1</sup>	6.4	4.0-5.0		DTI, DOLE	PSA	
		2015	2016	2017	2018	2022					

## Notes:

<sup>a/</sup> Actual data as of December 2015, or most recent available data. May not necessarily be year-end values

<sup>b/</sup> May either be the cumulative or incremental target value at the end of the Plan period

<sup>c/</sup> Agency accountable for delivering the outputs/outcome

<sup>d/</sup> Lead agency responsible for reporting progress on indicator targets

<sup>e/</sup> Average number of years of education received by people ages 25 years and older, converted from education attainment levels using official durations of each level (Source: Human Development Report)

<sup>f/</sup> TESDA informed that the certification rate was conservatively targeted due to: (a) average growth rate from 1995-2016 is 8 percent, while an annual average increase of 1.33 percent was observed during the previous PDP 2011- 2016; (b) persons undertaking

assessment and certification do not only come from TVET programs but also include those that were assessed following the principle of recognition of prior learning; and (c) a number of new training regulations with the new competency assessment tools are

<sup>1</sup> Revised by the agency

## List of Acronyms:

CHED - Commission on Higher Education

DepEd - Department of Education

DOH - Department of Health

DOLE - Department of Labor and Employment

DOST-FNRI - Department of Science and Technology - Food and Nutrition Research Institute

DTI - Department of Trade and Industry

POPCOM - Commission on Population

PSA - Philippine Statistics Authority

TESDA - Technical Education and Skills Development Authority