









































Objectives/Results	Indicator	Baseline ^{a/}	Latest Data					Plan Target ^{b/}	Likelihood of Achieving the PDP target	Responsible Agency ^{c/}	Reporting Entity ^{d/}		
CHAPTER 10: ACCELERATING HUMAN CAPITAL DEVELOPMENT													
Societal Goal													
To lay down the foundation for inclusive growth, a high-trust and resilient society and a globally competitive knowledge economy													
Intermediate Goal													
Reducing inequality													
Chapter Outcome													
Human Capital Development Accelerated													
Sub-chapter Outcome 1.1													
Nutrition and health for all improved	Total fertility rate decreased (total number of births per woman aged 15-49)	3.0	2.7					2.1		DOH/ POPCOM	PSA		
		2013	2017					2022					
Sub-chapter Outcome 1.1.1													
Care at all life stages guaranteed	Maternal mortality ratio decreased (per 100,000 live births)	95	*	98			108	96	108		DOH	PSA	
		2016		2017			2018	2019	2022				
	Neonatal mortality rate decreased (number of deaths per 1,000 live births)	13		14					10		DOH	PSA	
		2013		2017					2022				
	Infant mortality rate decreased (number of deaths per 1,000 live births)	23		21					15		DOH	PSA	
		2013		2017					2022				
	Under-5 mortality rate decreased (number of deaths per 1,000 live births)	31		27					22		DOH	PSA	
		2013		2017					2022				
	Death rate due to road traffic accidents decreased (number of deaths per 100,000 population)	8.9	10	***	10.7		10.6	11.8	11.9	6.3		DOH	PSA
		2014	2015	2016	2017	2018	2019	2022					
	Proportion of households meeting 100% recommended energy intake increased (%)	31	*	24.2					32.2		NNC	DOST-FNRI	
		2015		2018					2022				
	Prevalence of stunting among children under 5 decreased (%)	33.4		30.3			28.8		28.8		DOST-FNRI	DOST-FNRI	
		2015		2018			2019		2022				
	Prevalence of wasting among children under 5 decreased (%)	7.1		5.6			5.8		<5		DOST-FNRI	DOST-FNRI	
		2015		2018			2019		2022				
		2015		2018			2019		2022				

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CHAPTER 10: ACCELERATING HUMAN CAPITAL DEVELOPMENT											
	Prevalence of overweight among children under 5 decreased (%)	3.9	4.0	2.9			≤3.9		DOST-FNRI	DOST-FNRI	
		2015	2018	2019			2022				
	Adolescent birth rate (aged 15-19 years) decreased (number of births per 1,000 women in that age group)	57.1	47.0				40.0		DOH/ POPCOM	PSA	
		2013	2017				2022				
	Tuberculosis incidence decreased (per 100,000 population)	434	554	554	554	554.0	510		DOH	DOH	
		2016	2016	2017	2018	2019	2022				
Sub-chapter Outcome 1.1.2											
Access through functional service delivery networks ensured	Proportion of births attended by skilled health personnel increased (%)	73.0	84.4				99.0		DOH	PSA	
		2013	2017				2022				
	Proportion of women of reproductive age (15-49 years old) with unmet need for modern family planning decreased (%)	35.0	30.6				<5		DOH/ POPCOM	PSA	
		2013	2017				2022				
	Modern contraceptive prevalence rate increased (%)	37.6	40.4				65.0		DOH/ POPCOM	PSA	
		2013	2017				2022				
Sub-chapter Outcome 1.1.3											
Sub-chapter Outcome 1.2											
Lifelong learning opportunities for all ensured	Mean years of schooling increased ^{e/}	8.9	9.3	9.4	9.4	9.4	11.30		Human Development Network	Human Development Network	
		2014	2016	2017	2018	2019	2022				
Sub-chapter Outcome 1.2.1											
Quality, accessible, relevant, and liberating basic education for all achieved	Proportion of school-aged population participating in basic education (Net Enrollment Rate) increased (%)										
	Kindergarten	63.00	65.95	83.70	76.45	63.43	95.00		DepEd	DepEd	
		2015	2016-2017	2017-2018	2018-2019	2019-2020	2022				
	Elementary	94.00	95.15	94.19	94.05	93.96	97.00		DepEd	DepEd	
		2015	2016-2017	2017-2018	2018-2019	2019-2020	2022				
	Junior High School	83.00	74.19	75.99	81.41	82.89	92.00		DepEd	DepEd	
		2015	2016-2017	2017-2018	2018-2019	2019-2020	2022				

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CHAPTER 10: ACCELERATING HUMAN CAPITAL DEVELOPMENT											
	Proportion of learners completing levels of education (Completion Rate) increased (%)										
	Elementary	83.43	93.06	92.41	92.41	96.56	90		DepEd	DepEd	
		<i>2015</i>	<i>2016-2017</i>	<i>2017-2018</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2022</i>				
	Junior High School	73.97	80.91	84.32	84.32	85.75	78.48		DepEd	DepEd	
		<i>2015</i>	<i>2016-2017</i>	<i>2017-2018</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2022</i>				
Sub-chapter Outcome 1.2.2											
Quality of higher education and technical education and research for equity and global competitiveness improved	Government expenditure for higher education research, development, and innovation as a percentage of GDP increased (%)	0.17	0.10	0.10	0.10		0.50		CHED	CHED	
		<i>2015</i>	<i>2017</i>	<i>2018</i>	<i>2019</i>		<i>2022</i>				
	Certification rate of TVET graduates (15-24 years old) increased (%) ^{1/}	91.3	93.2	92.4	94.3	93.7	92		TESDA	TESDA	
		<i>2016</i>	<i>2017</i>	<i>2018</i>	<i>2019</i>	<i>2020</i>	<i>2022</i>				
	Aggregate Outputs										
	Percentage of students awarded scholarships, grants, and other financial assistance increased (%)	5	17	49	60	55	10		CHED	CHED	
		<i>2015</i>	<i>2017</i>	<i>2018</i>	<i>2019</i>	<i>2020</i>	<i>2022</i>				
	Percentage of tertiary graduates in science, engineering, manufacturing and construction increased (%)	26	35	37	38	42	40		CHED	CHED	
		<i>2015</i>	<i>2017</i>	<i>2018</i>	<i>2019</i>	<i>2020</i>	<i>2022</i>				
	Percentage of Expanded Tertiary Education Equivalency and Accreditation Program graduates increased (%)	50	67	61	49	64	60		CHED	CHED	
	<i>2015</i>	<i>2017</i>	<i>2018</i>	<i>2019</i>	<i>2020</i>	<i>2022</i>					
Number of curricula and programs developed/revised based on multi-disciplinary platforms that foster 21st century competencies increased (cumulative)	72	74	98	102		100		CHED	CHED		
	<i>2015</i>	<i>2017</i>	<i>2018</i>	<i>2019</i>		<i>2022</i>					
Number of patents, licenses, and royalties issued to HEIs increased (cumulative)	231	290	714			500		CHED	CHED		
	<i>2015</i>	<i>2017</i>	<i>2018</i>			<i>2022</i>					
		<i>2015</i>	<i>2017</i>	<i>2018</i>			<i>2022</i>				

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	Number of innovation hubs established within HEIs increased (cumulative)	81	71	71	84	84	150		CHED	CHED	
		2015	2017	2018	2019	2020	2022				
	Number of HEIs engaged in local and global partnerships and collaborations increased (cumulative)	44	54	75	94	97	100		CHED	CHED	
		2015	2017	2018	2019	2020	2022				
Sub-chapter Outcome 1.3											
Income-earning ability increased	Aggregate Outputs										
	Special Program for Employment of Students (SPES)	213,912	195,380	169,065	123,351	40,204	983,535		DOLE	DOLE	
		2016	2017	2018	2019	2020	2022				
	Government Internship Program (GIP)	43,035	17,098	17,999	45,121	22,788	90,162		DOLE	DOLE	
		2016	2017	2018	2019	2020	2022				
	Jobstart	3,398	7,803	1,810	1,673		25,200		DOLE	DOLE	
		2016	2017	2018	2019		2022				
Sub-chapter Outcome 1.3.1											
Employability improved	Percentage of discouraged workers decreased (%)	12.5	11.6	11.5	22.58		11.00		DOLE	DOLE	
		2014	2017	2018	2019		2022				
	Labor force participation rate of women increased (%)	50.1	49.3	46.2	46.6	47.6	48.5-50.5		DOLE	PSA	
		2015	2016	2017	2018	2019	2020	2022			
	Aggregate Outputs										
	Number of higher education policies formulated to produce work-ready higher education graduates increased	10	1	7	4	4	60		CHED	CHED	
		2016	2017	2018	2019	2020	2022				
	Jobseekers referred for placement through the Public Employment Service	2,381,772	2,329,621	2,330,936	2,429,818	1,603,069	10,027,350		DOLE	DOLE	
		2016	2017	2018	2019	2020	2022				
	Individuals reached through the Labor Market Information	3,229,806	4,188,172	4,184,649	4,026,416	2,259,362	14,365,824		DOLE	DOLE	
		2016	2017	2018	2019	2020	2022				

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Sub-chapter Outcome 1.3.2													
Productivity improved	Labor productivity in industry sector increased (% growth)	2.0	-4.2	4.0	0.8	1.8	-2.1	4.40-4.65		DTI, DOLE	PSA		
		2015	2016	2017	2018	2019	2020	2022					
	Labor productivity in service sector increased (% growth)	2.8	1.8	7.7	3.9	2.4	-1.1	5.35-5.61		DTI, DOLE	PSA		
		2015	2016	2017	2018	2019	2020	2022					

*Revised Data from the submission of the Agency

*** Data from 2017 Socioeconomic Report

^{a/} Actual data as of December 2015, or most recent available data. May not necessarily be year-end values

^{b/} May either be the cumulative or incremental target value at the end of the Plan period

^{c/} Agency accountable for delivering the outputs/outcome

^{d/} Lead agency responsible for reporting progress on indicator targets

^{e/} Average number of years of education received by people ages 25 years and older, converted from education attainment levels using official durations of each level (Source: Human Development Report)

^{f/} TESDA informed that the certification rate was conservatively targeted due to: (a) average growth rate from 1995-2016 is 8 percent, while an annual average increase of 1.33 percent was observed during the previous PDP 2011-2016; (b) persons undertaking assessment and certification do not only come from TVET programs but also include those that were assessed following the principle of recognition of prior learning; and (c) a number of new training regulations with the new competency assessment tools are being promulgated in 2017.

List of Acronyms:

CHED - Commission on Higher Education

DepEd - Department of Education

DOH - Department of Health

DOLE - Department of Labor and Employment

DOST-FNRI - DOST - Food and Nutrition Research Institute

DTI - Department of Trade and Industry

NNC - National Nutrition Council

POPCOM - Commission on Population

PSA - Philippine Statistics Authority

TESDA - Technical Education and Skills Development Authority