| Philippines |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | Definition | Method of Computation | Method of Collection | Source Document/ Agency | Frequency of Release | Time Lag | Years Available and Level of Disaggregation | Limitations |
| Goal 2: Achieve universal primary education |  |  |  |  |  |  |  |  |
| Target 2.A: Ensure that, by 2015, children everywhere, boys and girls alike, will be able to complete a full course of primary schooling |  |  |  |  |  |  |  |  |

## 2.A: Ensure that, by 2015, children everywhere, boys and girls alike, will be able to complete a full course of primary schoolin

2.1 Net enrolment ratio in


The indicator is computed by getting the percentage of the Administrative-based: Basic Education
total number of enrolles aged 6 -11 in the elementary
Information System (BEIS) of the Depa total number of enrollees aged $\sigma-11$ in the elementary year.
$\frac{\text { TE Aged 6-11, SY N }}{\text { PAged 6-11, SYN }} \times 100$
(NSCB Resolution No. 14, Series of 2006 Approving and adopting the official concep deffintions for statistical purposes for the education sector)
where:
where:
TE - Total Enrolmen
P- Population
P- Population
SY $N$ - School Year $N$
(NSCB Resolution No. 15, Series of 2006 - Approving and
adopting six formulas on the official concepts and
definitions for statistical purposes for the education
sector)

Table on gross and net enrolment ratio in the performance indicators module (Module
3) of the BEIS, the primary management 3) of the BEIS, the primary management
information system of DepEd. Data is also disseminated thru DepEd's basic education factsheet posted on their website.
$\begin{array}{ll}\text { Annual } & \begin{array}{l}1 \text { year after } \\ \text { reference year }\end{array}\end{array}$
1990-2008 National Pegionaincial Provincial

Limitations: Consistency on the series considering that the 1990-2000 data
were based on the school-age population aged $7-12$ years old $w$ 2001-2005 data were based on the school-age population aged $6-11$ year
scho
old.

| 2.2 Proportion of pupils |
| :--- |
| starting grade 1 who reach last grade in a given school year who reached the final |
| grade of primary |
| grade of the elementary level. |

Also known as cohort survival rate.

| (NSCB Resolution No. 14, Series of 2006 - |
| :--- |
| Aproving and adopting the official concepts and |
| definitions for stataistical lpurposes for the |
| education sector) |

This indicator is computed using the reconstructed cohort Administrative-based: Basic Education 1. Compute the promotion and repetition rates for a of Education (DepEd) particular area.
2. Compute the number of promotees up to grade 6 using
the promotion rates for the respective grade/year levels.

Table on reconstructed cohort survival in the performance indicators module (Module of the BEIS, the primary management disseminated thru DepEd's basic educatio factsheet posted on their website.
3. Compute the number of pupils in a grade who repeat once, twice, up to 6 times.
promoted with the pupils in the current grade who
repeated
5. Calculate the total for each grade level to obtain the pupi--years.
6. Mutiply the pupi--years with the respective promotion rate to get the total promotees (including repeaters).
7 . Calculate the reconstructed cohort survival rate for each grade level by dividing the total promotees GRX-1 (including repeaters) with the original cohort of 100
(Department of Education)
Starting SY 1995-1996, the official school age for first grade entrants was changed from 7 years old to 6 years old
but was only reflected in all elementary level data starting SY 2001-2002.

Limitations: Consistency on the series considering that the 1990-2000 data ere based on the school-age 2001-2005 data were based on the school-age population aged $6-11$ yea

Starting SY 1995-1996, the official school age for first grade entrants was changed from 7 years old to 6 years old level data starting SY 2001-2002.

| Philippines |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | Definition | Method of Computation | Method of Collection | Source Document/ Agency | Frequency of Release | Time Lag | Years Available and Level of Disaggregation | Limitations |
| 2.2a Completion rate in elementary education | The percentage of the first grade entrants in the elementary level of education who complete/finish the level in accordance with the required number of years of study. (NSCB Resolution No. 14, Series of 2006 - Approving and adopting the official concepts and definitions for statistical purposes for the education sector) | The indicator is computed by getting the percentage of pupils who graduated in the elementary level to the same cohort of pupils who entered Grade 1 five years ago. <br> Graduates C, Gr 6, SYN $\times 100$ <br> Enrolment C, Gr 1, SY N-5 <br> where: <br> C - cohort of pupils/students <br> SY N - school year N <br> (NSCB Resolution No. 15, Series of 2006 - Approving and adopting six formulas on the official concepts and definitions for statistical purposes for the education sector) | Administrative-based: Basic Education Information System (BEIS) of the Department of Education (DepEd) | Table on reconstructed cohort survival in the performance indicators module (Module 3) of the BEIS, the primary management information system of DepEd. Data is also disseminated thru DepEd's basic education factsheet posted on their website. | Annual | 1 year after reference year | 1990-2008 <br> National <br> Regional <br> Provincial | Limitations: Consistency on the series considering that the 1990-2000 data were based on the school-age population aged $7-12$ years old while 2001-2005 data were based on the school-age population aged 6-11 years old. <br> Starting SY 1995-1996, the official school age for first grade entrants was changed from 7 years old to 6 years old but was only reflected in all elementary level data starting SY 2001-2002. |
| 2.3 Literacy rate of $\mathbf{1 5 - 2 4}$ yearolds, women and men | The percentage of the population aged 15-24 years old who can read, write and understand simple messages in any language or dialect. <br> Also known as simple/ basic literacy rate <br> (NSCB Resolution No. 14 - Series of 2006 Approving and adopting the official concepts and definitions for statistical purposes for the education sector) | The indicator is computed by getting the percentage of the number of people aged $15-24$ who are literate to the total population in the same age group. <br> Number of literates (aged 15-24) $\times 100$ <br> Population (aged 15-24) <br> (NSCB Resolution No. 14 - Series of 2006 - Approving and adopting the official concepts and definitions for statistical purposes for the education sector) | Survey/census: <br> 1990 and 2000 data were derived from the Census of Population and Housing (CPH) while 1994 and 2003 data were derived from the Functional Literacy, Education and Mass Media Survey (FLEMMS) conducted by the NSO. | Table 6 - Basic Literacy of Population 10 Years Old and Over, by Sex and Age Group in the 1990 and 2000 CPH and 1994 and 2003 FLEMMS of the NSO. | for census every 10 years <br> for survey every five years | 1 year after reference year for both CPH and FLEMMS | 1990, 1994, 2000 and 2003, 2008 <br> National <br> Regional <br> Provincial | The CPH collects data on simple literacy while FLEMMS collects data on both simple and functional literacy |

