



REPUBLIC OF THE PHILIPPINES
PHILIPPINE STATISTICS AUTHORITY BOARD

**PSA Board Resolution No. 06
Series of 2019**

**ENJOINING THE ADOPTION OF THE LEARNER REFERENCE NUMBER
IN THE TRIFOCAL EDUCATION SYSTEM**

WHEREAS, the Philippine education system adopts a trifocal approach on planning and decision-making based on the three levels of education namely basic education, technical-vocational education and training, and higher education;

WHEREAS, basic education is governed by the Department of Education (DepED); technical-vocational education and training is governed by the Technical Education and Skills Development Authority (TESDA), and higher education is governed by the Commission on Higher Education (CHED);

WHEREAS, tracking of learner movement across different levels of education is necessary for development planning, implementation and monitoring of programs and projects by DepED, TESDA and CHED related to human capital development;

WHEREAS, the integration of information systems among the education agencies remains to be a challenge and there has been a clamor from the legislative branch of the government for data on learner movement across the different levels of education in view of recent policy developments including the implementation of the K to 12 Program;

WHEREAS, movement of learners within the basic education system, that is from primary to secondary education, has been possible through the implementation of the Learner Information System (LIS) of DepEd, which aims to (1) establish a standardized system for registering learners and record management; (2) track learner's movement, progress and performance; and (3) provide learner information for better program planning and supervision of schools and learning centers;

WHEREAS, in view of the foregoing, DepED Order No. 22, Series of 2012 institutionalized the adoption of the unique Learner Reference Number (LRN), which is *"a permanent twelve (12)-digit number which the pupil, student or learner shall keep while completing the basic education program, regardless of transfer to another school or learning center in the public or private sector, and promotion/moving up to the secondary level"*;

WHEREAS, to facilitate the tracking of learners and their performance, a unique LRN was issued by DepED to all learners in basic education and such issuance was proven helpful in improving the quality and veracity of data on enrolment and dropouts in basic education;

WHEREAS, the TESDA and CHED also need to adopt the LRN issued by DepED to facilitate tracking of learner movement from basic to technical-vocational and/or higher education, through the adoption of the same LRN, in aid of bridging the statistical gap in learner movement, as programmed in the Philippine Statistical Development Program 2018-2023;

PH

WHEREAS, TESDA has its own information system which implemented the Unique Learner Identifier (ULI) through TESDA Circular No. 44, s. 2018 to facilitate tracking of its learners; while CHED also has its own information system and is mandated by Republic Act No. 10931, Section 9(a) to develop guidelines in the establishment of a learner information system to track students and their performance;

WHEREAS, the use of LRN entails additional data fields to the information systems of TESDA and CHED, and the respective technical-vocational institutions (TVIs) and higher education institutions (HEIs), to supplement existing learner identifiers/information systems;

WHEREAS, the LRN will be used solely to track the movement and determine the volume of learners who stop at secondary education, continue to higher education, and/or take technical-vocational courses;

WHEREAS, the trifocal education system is to ensure that the adoption is compliant with the provisions of the Data Privacy Act of 2012;

WHEREAS, the Interagency Committee on Education Statistics (IACES), during its meeting held last 28 February 2019, agreed to endorse the above provisions for approval of the PSA Board;

NOW THEREFORE, BE IT RESOLVED, that the PSA Board enjoins the adoption of the LRN in the trifocal education system;

RESOLVED FURTHER, that a manual on the scope, limitations, and other implementation details relative to the use of the LRN in the trifocal education system will be developed by DepED, TESDA, and CHED.

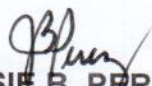
Approved this 16th day of May 2019, in Pasig City.


ERNESTO M. PERNIA

Socioeconomic Planning Secretary
National Economic and Development Authority
Chairperson, PSA Board



Attested by:


JOSIE B. PEREZ
Assistant Secretary
Officer-in-Charge *ml*
Philippine Statistics Authority
Chairperson, PSA Board Secretariat