



















Objectives/Results	Indicator	Baseline <sup>a/</sup>	Latest Data	Plan Target <sup>b/</sup>	Likelihood of Achieving the PDP target	Responsible Agency <sup>c/</sup>	Reporting Entity <sup>d/</sup>
<b>CHAPTER 4: INCREASE INCOME-EARNING ABILITY</b>							
<b>Societal Goal</b>							
Economic transformation for a prosperous, inclusive, and resilient society							
<b>Intermediate Goal</b>							
Develop and protect capabilities of individuals and families							
<b>Subchapter Outcome 1.1</b>							
Employability increased		<i>2020</i>	<i>2023</i>	<i>2028</i>			
	Proportion of employed college graduates in elementary occupations decreased	<b>2.7</b>	<b>3.5</b>	<b>1.50-1.73</b>		SDC	PSA
		<i>Ave. Jan, Apr, Jul, Oct, 2022</i>	<i>2023</i>	<i>2028</i>			
	Percentage of youth not in education, employment, or training decreased (%)	<b>12.6</b>	<b>12.0</b>	<b>11.3-13.3</b>		SDC	PSA
		<i>Ave. Jan, Apr, Jul, Oct, 2021</i>	<i>2023</i>	<i>2028</i>			
	Technical Education and Skills Development Authority (TESDA) certification rate in priority sectors increased (%)	<b>92</b>	<b>93.59</b>	<b>94.5</b>		SDC	TESDA
		<i>Ave. Jan, Apr, Jul, Oct, 2022</i>	<i>2023</i>	<i>2028</i>			
Employment rate of Technical and Vocational Education and Training (TVET) graduates increased (%)	<b>93.4</b> <sup>e/</sup>	<b>93.9</b>	<b>95-96</b>		SDC	PSA	

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<b>CHAPTER 4: INCREASE INCOME-EARNING ABILITY</b>							
<b>Subchapter Outcome 1.1</b>							
Employability increased		<i>Ave. Jan, Apr, Jul, Oct, 2022</i>	<i>2023</i>	<i>2028</i>			
	Proportion of employment in middle-and-highskilled occupations increased <sup>f/</sup> (%)	<b>71.4</b>	<b>71.8</b>	<b>76.1</b>		SDC	PSA
		<i>2021</i>	<i>2023</i>	<i>2028</i>			
	Number of training regulations, curricula and courses with green competencies increased <sup>g/</sup> (%)	<b>81</b>	<b>102</b>	<b>144</b>		TESDA	TESDA
<b>Aggregate Output</b>							
		<i>2021</i>	<i>2023</i>	<i>2028</i>			
	Number of Special Program for Employment of Students (SPES) beneficiaries increased	<b>139,244</b>	<b>121,839</b>	<b>481,634</b> <sup>Σ</sup>		DOLE	DOLE
		<i>2021</i>	<i>2023</i>	<i>2028</i>			
	Number of Government Internship Program (GIP) beneficiaries increased	<b>63,349</b>	<b>49,422</b>	<b>81,451</b> <sup>Σ</sup>		DOLE	DOLE
		<i>2021</i>	<i>2023</i>	<i>2028</i>			
	Number of Jobstart beneficiaries increased	<b>3,908</b>	<b>1,744</b>	<b>27,300</b> <sup>Σ</sup>		DOLE	DOLE

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<b>CHAPTER 4: INCREASE INCOME-EARNING ABILITY</b>							
<b>Aggregate Output</b>							
		<i>2020/2021</i>	<i>2023</i>	<i>2028</i>			
	Number of graduates in in-demand and hard-to-fill occupations increased	<b>126,592</b>	<b>297,103</b>	<b>786,583</b> <sup>Σ</sup>		CHED, DOLE-BLE	CHED, DOLE-BLE
<b>Subchapter Outcome 1.2</b>							
Access to employment opportunities expanded		<i>Ave. Jan, Apr, Jul, Oct, 2022</i>	<i>2023</i>	<i>2028</i>			
	Female labor force participation rate increased <sup>h/</sup> (%)	<b>51.7</b>	<b>52.3</b>	<b>52.0-54.0</b>		SDC	PSA
		<i>Sep-22</i>	<i>2023</i>	<i>2028</i>			
	Placemate rate of Public Employment Service Offices (PESOs) increased	<b>91</b>	<b>86</b>	<b>91.5</b>		DOLE	DOLE
		<i>Ave. Jan, Apr, Jul, Oct, 2022</i>	<i>2023</i>	<i>2028</i>			
	Percentage of educated <sup>i/</sup> unemployed to total unemployment reduced (%)	<b>38</b>	<b>38.1</b>	<b>30-35</b>		SDC	PSA
		<i>Ave. Jan, Apr, Jul, Oct, 2022</i>	<i>2023</i>	<i>2028</i>			
	Share of vulnerable employment to total employment reduced (%)	<b>34.1</b>	<b>33.9</b>	<b>30.7</b>		SDC	PSA

Objectives/Results	Indicator	Baseline <sup>a/</sup>	Latest Data	Plan Target <sup>b/</sup>	Likelihood of Achieving the PDP target	Responsible Agency <sup>c/</sup>	Reporting Entity <sup>d/</sup>
<b>CHAPTER 4: INCREASE INCOME-EARNING ABILITY</b>							
<b>Aggregate Output</b>							
	Number of Jobseekers registered in PESO increased	<i>2021</i> <b>2,369,158</b>	<i>2023</i> <b>2,808,535</b>	<i>2028</i> <b>13,522,627</b> <sup>Σ</sup>		DOLE	DOLE
	Number of Jobseekers registered in PhilJobnet increased	<i>2021</i> <b>1,418</b>	<i>2023</i> <b>23,378</b>	<i>2028</i> <b>61,543</b> <sup>Σ</sup>		DOLE	DOLE
	Individuals reached through the LMI increased	<i>2021</i> <b>4,040,947</b>	<i>2023</i> <b>4,963,469</b>	<i>2028</i> <b>28,406,076</b> <sup>Σ</sup>		DOLE	DOLE

Objectives/Results	Indicator	Baseline <sup>a/</sup>	Latest Data	Plan Target <sup>b/</sup>	Likelihood of Achieving the PDP target	Responsible Agency <sup>c/</sup>	Reporting Entity <sup>d/</sup>
<b>CHAPTER 4: INCREASE INCOME-EARNING ABILITY</b>							
<b>Subchapter Outcome 1.3</b>							
Shared labor market governance achieved		<i>2022</i>	<i>2023</i>	<i>2028</i>			
	Percentage of trained Micro, Small and Medium Enterprises (MSMEs) (%) that implemented productivity improvement program	<b>69</b>	<b>70</b>	<b>70-75</b>		DOLE	DOLE

<sup>a/</sup> Actual data as of December 2021, or most recent available data.

<sup>b/</sup> May either be the cumulative or incremental target value at the end of the plan period.

<sup>c/</sup> NEDA Board Committees/Cabinet Cluster/IACs responsible for the outcomes, and the implementing agencies responsible for delivering the outputs.

<sup>d/</sup> Lead/responsible agency for reporting progress on indicator targets.

<sup>e/</sup> Baseline figure is computed using the identified post-secondary graduates from the LFS.

<sup>f/</sup> Indicator refers to total employment excluding elementary and armed forces occupations based on the definition of International Labour Organization (ILO).

<sup>g/</sup> Indicator refers to number of training regulations and competency standards with green competencies, including newly developed and reviewed.

<sup>h/</sup> Annual targets were computed based on earlier estimates for labor force and work age population and expected reforms during the Plan period.

<sup>i/</sup> Includes those with college education (undergraduates and graduates).

<sup>s/</sup> End-of-Plan Target is the sum of the annual targets from 2023 to 2028.

List of Acronyms:

CHED - Commission on Higher Education

DOLE - Department of Labor and Employment

DOLE-BLE - DOLE-Bureau of Local Employment

PSA - Philippine Statistics Authority

SDC - Social Development Committee

TESDA - Technical Education and Skills Development Authority